

SADIE NASH NEWARK's SPRING CALENDAR
COURSES & COMMUNITY ACTION PLACEMENT

Honoring My Voice: Using Hip Hop as Art Therapy

Location: Conklin Hall, Rutgers University – Newark Campus

Day & Time: **Mondays, 4:30-6:00pm**

Number of Participants: 12

Description: The purpose of this course is to guide Nashers towards recognizing how accessing the creative power within is empowering. Through Hip Hop based activities themed around self-awareness exercises, including creative writing and improvisation, participant will explore how aspects of their own story contributes to a collective project. It will also provide a space for Nashers to honor their own voice, examine the impact a females voice has in Hip Hop and the impact Hip Hop has had on them.

My Kind of Justice: Making Waves in Newark

Location: Conklin Hall, Rutgers University – Newark Campus

Day & Time: **Wednesdays, 4:30-6:00pm**

Number of Participants: 11

Description: Young women will learn about the political, economic and social history of Newark, NJ. Exploring the stories of women who have organized, lead movements and have fought for traditional and non-traditional leadership opportunities in NJ's largest city. While exploring theories of leadership development and social change the participants will develop a clear history of their city, the current political climate for women and practical tools for developing their own leadership styles. The young women will work on a social justice activity around an issue of their choice

Sadie Nash 101

Location: Conklin Hall, Rutgers University – Newark Campus

Day & Time: **Tuesdays, 4:30-6:00pm**

Number of Participants: 10

Description: Two Sadie Nash graduates of 2009's Summer Institute have applied and were accepted to facilitate a beginner course for young women new to the Sadie Nash community. The course will cover concepts covered during the summer and will act as an introduction for young women who are looking to apply to the summer institute. The student facilitators will develop their lesson plan under the guidance of Tynesha McHarris. Sadie Nash 101 is expected to launch April 20th.

Newark's Community Action Placement

CAP Intern: Tajarae Crawford, 17

Placement Site: **New Jersey Community Research Institute**

Org Description: NJCRI is New Jersey's largest and most comprehensive HIV/AIDS community-based organization. **Our mission** is "to help people with HIV/AIDS and those at risk for HIV/AIDS." We conduct state-wide HIV clinical trials, and HIV treatment, care and prevention services in the Greater Newark Area. Populations we serve include youth and adults, men and women, men who have sex with men, people who acquire or who are at risk for HIV through injection drug use, and others.

CAP Intern: Tiffany Daye, 16

Placement Site: **Center for Collaborative Change**

Org. Description: The Center is based on the belief that people who live and work in a community have the best insights into the problems affecting their community and therefore for any new solution to be successfully adopted, the residents need to take part in and lead these transformative efforts. That's what the Center for Collaborative Change facilitates. We are a community-based consulting firm with a simple process to bring transformative change to the community – work with community members to map and identify the most pressing problems, research policy and programmatic solutions that have worked elsewhere, and implement them in Newark with full buy-in and support from policy-makers, local nonprofits and community leaders.

CAP Intern: Breanna Awuah, 18

Placement Site: **Amnesty International – NJ Organizing**

Org Description: Amnesty International is a worldwide movement of people who campaign for internationally recognized human rights to be respected and protected for everyone. We believe human rights abuses anywhere are the concern of people everywhere.

So, outraged by human rights abuses but inspired by hope for a better world, we work to improve people's lives through campaigning and international solidarity. Our mission is to conduct research and generate action to prevent and end grave abuses of human rights and to demand justice for those whose rights have been violated. Our members and supporters exert influence on governments, political bodies, companies and intergovernmental groups.

CAP Intern: Ashley Crooks, 15

Placement Site: **Liberation in Truth's Social Justice Center**

programs and services we hope to foster safer living, stronger neighbors and healthier people in the greater Newark area. One of our programs, True Colors, is open to all people, while it is a safe and supportive environment for lesbian, gay, bisexual, transgender, intersex, and questioning young people, and their friends. True Colors hosts a Drop In Center every Wednesday and Thursday evening.

CAP Intern: Calicia Adams, 17

Placement Site: **Abbott Leadership Institute**

Org Description: is a division of the Department of Urban Education at Rutgers University, Newark. The organization provides classes designed for parents and educational professionals. It also promotes special events in the Newark community, especially at its extensive network of churches and other community based organizations. Since its inception almost five years ago, ALI has taught more than 500 individuals the art and science of engaging parents as advocates in their children's education through its classes. In 2005-06, ALI reached another 1162 people at churches, conferences and other special events, where engagement in schools and education policy was the focus.

CAP Intern: Shanavia Davis- Mosely, 18

Placement Site: **TEAM Charter Schools**

Org Description: TEAM Charter Schools is a growing network of (KIPP) charter schools that offers a free, college preparatory education to the students of Newark, New Jersey. TEAM Schools is dedicated to the ideal that every child in Newark can succeed in college and go on to change the world. The mission of TEAM Charter Schools is to create a network of schools in Newark, New Jersey, that instill in their students the desire and ability to succeed in college, in order to change the world